

### Long Term Plan – Year 5 – Oneyfulu Class

| 2026-27                  | Autumn 1<br>8 weeks                                                                | Autumn 2<br>7 weeks                                                        | Spring 1<br>6 weeks                                                | Spring 2<br>5 weeks                                                                     | Summer 1<br>7 weeks                                                                    | Summer 2<br>6 weeks + 3 days                                             |
|--------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|                          |                                                                                    |                                                                            |                                                                    |                                                                                         |                                                                                        |                                                                          |
| <b>English</b>           | Character description and retell.                                                  | Story opening and report writing.                                          | News report Retell.                                                | Letter writing and narrative with dialogue.                                             | Narrative from image stimulus and diary/video blog.                                    |                                                                          |
| <b>Spelling</b>          | Recap of mixed spellings from previous years, common exception words, -able, -ably | Silent letters, ei after c, i before e rule, common exception words, -ough | Recap Autumn term, ough, -able, common exception words, homophones | -cious, -tious, nouns ending in -ce/-cy, -se/sy, common exception words, silent letters | Recap Spring Term, homophones, -ably, common exception words, silent letters           | Ly endings, silent letters, common exception words, consolidate          |
| <b>Maths</b>             | Place value within 1,000,000; Addition and subtraction                             | Multiplication and division; Fractions                                     | Multiplication and division; Fractions                             | Decimals and percentages; Perimeter and area; Statistics / graphs and tables            | Shape; Position and direction                                                          | Decimals; Negative numbers; Converting units; Volume and capacity        |
| <b>Science</b>           | Forces; Space; Global Warming                                                      |                                                                            | Properties of Materials; Animals Including Humans; Life Cycles     |                                                                                         | Reproduction A; Reversible and Irreversible Changes; Plastic Pollution; Reproduction B |                                                                          |
| <b>Computing</b>         | Computing systems and networks: Search engines                                     | Programming 1: Music                                                       | Data handling: Mars Rover 1                                        | Programming 2: BBC micro:bit                                                            | Stop-motion animation – Option 1: Using Stop Motion Studio                             | Skills showcase: Mars Rover 2                                            |
| <b>RE</b>                | UC: God - What does it mean if God is holy and loving?                             | UC: Incarnation - Was Jesus the Messiah?                                   | World Faith: What does it mean for a Jewish person to follow God?  | UC: Salvation - What did Jesus do to save human beings?                                 | UC: Gospel - What would Jesus do?                                                      | Thematic: How does religion help people live through good and bad times? |
| <b>PE</b>                | Athletics                                                                          | Gymnastics                                                                 | Dance                                                              | Netball                                                                                 | Tennis                                                                                 | Cricket                                                                  |
| <b>PSHE</b>              | My healthy self                                                                    | Connecting with others                                                     | The online world                                                   | Citizenship                                                                             | Growing up                                                                             | Economic wellbeing                                                       |
| <b>Music</b>             | Composition notation                                                               | Blues                                                                      | South and West Africa                                              | Composition to represent the festival of colour                                         | Looping and remixing                                                                   | Musical Theatre                                                          |
| <b>Spanish</b>           | Unit 1: Describing family and friends in Spanish                                   | Unit 2: Spanish portraits                                                  | Unit 3: Sports in Spanish                                          | Unit 4: Spanish food and drink                                                          | Unit 5: A trip across Spain                                                            | Unit 6: Saving South America                                             |
| <b>Geography</b>         | What is life like in the Alps?                                                     |                                                                            | Why do oceans matter?                                              |                                                                                         | Would you like to live in the desert?                                                  |                                                                          |
| <b>History</b>           |                                                                                    | Anglo-Saxons                                                               |                                                                    | Vikings                                                                                 |                                                                                        | Local History – The Industrial Revolution & Ramsden Family               |
| <b>Art &amp; Design</b>  | Drawing                                                                            | Painting and mixed media                                                   |                                                                    | Sculpture and 3D                                                                        |                                                                                        | Craft and Design                                                         |
| <b>Design Technology</b> |                                                                                    | Mechanical systems                                                         | Digital World                                                      |                                                                                         | Cooking and nutrition                                                                  |                                                                          |